

Information for Applicants
Academic Year 2012–2013



Woodbridge School

Welcome

We hope that what follows will make your application easy and answer many of the questions you may have.

Please do not hesitate to contact any of us personally at any time.



Stephen Cole
Headmaster



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Governors

The Governing Body of the School is The Seckford Foundation, the major interests of which are the School and The Seckford Almshouses. The Seckford Foundation appoints the Headmaster, who is responsible for the running of Woodbridge School which includes The Abbey preparatory and Queen's House Pre-Preparatory School. The Head of the Pre-Prep is responsible through the Master of The Abbey to the Headmaster for the daily running of Queen's House.

Pen portraits of Governors, co-opted members and principal officers can be read on www.seckfordfoundation.org

Governors

R Finbow* (Chairman)**
J C Carrington
Mrs W Evans-Hendrick
Ms I Grimsey
Mrs M King *
The Rev K S McCormack
W F S Mayne *
J W Ripman* (Chairman School Committee)
M Sylvester
Dr N J Trepte
J D Wellesley Wesley
W J White
Prof J E A Wright *

Co-opted members of the School Committee

Mrs C A Newton
M Carter

Principal Officers

Headmaster

S H Cole MA MA(EdMgt) CPhys MInstP PGCE

Master of The Abbey

N J Garrett BA PGCE

Bursar and Director of the Seckford Foundation

G E Watson

School Medical Officer

Dr J P N Lynch MBChB MRCGP FPCert

* Member School Committee

** any correspondence for Roger Finbow, the Chairman of Governors, should be sent care of Woodbridge School, Burkitt Road, Woodbridge, Suffolk, IP12 4JH, 01394 615002.

Senior School – Teaching Staff

Headmaster

S H Cole MA MA(Ed Mgt) CPhys
MInstP PGCE
hm@woodbridge.suffolk.sch.uk
Physics

Deputy Head

M R Streat MA PGCE
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Mathematics

Director of Studies

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Modern Languages
OC CCF Army Section

Director of Teaching & Learning

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Biology

Senior Master

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Geography
CCF Contingent Commander

Senior Mistress

Miss H V Richardson BA PGCE
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Modern Languages
Housemistress Willard

Senior Tutor

R E Fernley BA PGCE
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Head of Economics
Examinations Officer

Head of Sixth Form

B T Edwards BA
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English

J M C Allen BSc MSt PGCE
Mathematics

S J Ashworth BSc PGCE
Mathematics

Mrs M M Barclay CertEd
EFL

Miss A Bealings
Mathematics

T A Bowley MSc
Head of Mathematics

R N Bradshaw BA PGCE
Geography

D A Brous BSc PGCE
Mathematics
Housemaster: Annott
Master i/c cricket

Mrs C E Brown CSci CPhys MInstP
Head of Junior Science

Ms I Brown BSc MA
Biology
MUN

B Capjon BA PGCE
History
MUN

Mrs M K Carlson DipRAM
Head of Strings

R A Carr BA ATC
Art

Ms N S Carter BA QTS
English
Deputy Head of Sixth Form
Head of Dance

J P Chandler MA
History
Housemaster: Burwell

Mrs L R Chandler MA PGCE
Head of Modern Languages & Spanish

S E Cottrell BEd CSci CPhys MInstP
Head of Science & Physics

Miss S L Cousins BSc PGCE
Chemistry

Mrs C F Davis BA
Art

M Davis MA
Head of Philosophy

D di Franco
Design

Miss L K Doggett BSc
Psychology

C Eager BA CertEd
Head of Design & Technology
OC CCF RN Section

I W Elder MA CertEd
Classics
Master i/c NQT

M R Fernley BA QTS
Games

Mr A C Garvie
Games, CCF,
School Marshal, D of E

G Gilbert MA PhD
Head of Classics

Miss J A Gill BEd MA(Ed)
Head of Geography

M Glendza
Physics

Mrs E R Green BA CertEd
Head of French
Charity Co-ordinator

Mrs H Guan BA CertEd
Mandarin

Mrs J A Hill BSc PGCE
Chemistry

J Hill BSc PhD
IT and Science

The above staff lists are current
for 2011/12 as at August 2011

EFL English as a Foreign Language
CCF Combined Cadet Force
MUN Model United Nations
D of E Duke of Edinburgh Award Scheme

Mrs A Hillman BSc PGCE
Head of Chemistry

J A Hillman BA PGCE
Head of IT

A C Hunt BSc *
Chess & Games
Director of Chess

Mrs D Jachertz BA
German Assistant

A P Jackson BSc PGCE
Head of Psychology
OC CCF RAF Section

Mrs C E V Johnson** BA PGCE
Religious Studies & Games
PHSE Co-ordinator

Mrs T H Knowles BEd
History & Games
Head of Junior House

P M Lawrence MA
Head of English

A G Lubbock BSc PGCE
Head of Sport
Housemaster: School House
Master i/c rugby

Mrs A McGlennon BA PGCE
Head of Italian
Abbey Languages Co-ordinator

Mrs W E McNally BSc PGCE
Chemistry

Ms G L Mayes BA QTS
Head of Drama

Mrs E Mitchels BA PGCE
Modern Languages

MA Mitchels MA CertEd
Head of Cultural Studies

Mrs C F Neuhoff BA UED
Biology, Science & Games

D J Neuhoff BA UED
Geography & Games
Exchanges Co-ordinator

Miss S E Norman BA PGCE
English
Housemistress: Seckford

Mrs R Oldfield BSc
Japanese

Mrs M Pallares-Trevor BA CertEd
Spanish Assistant

Mrs C R Parker BSc PGCE
Music

J R Penny MA CertEd
Director of Music

J M Percival BA
Head of Business Studies

Mrs M G V Pilkington BA CertEd
French, Religious Studies & Games

A E Renshaw MA PhD CertEd
English

S D Richardson BA PGCE
Head of German
Director of International Initiatives

L V Rickard BSc PhD PGCE
Head of Biology & Games

M R Ringer BEd CertEd
Design & Technology
Master i/c sailing

Miss N Sanders BA
Head of Academic PE & Sport
Mistress i/c netball

I T Saunders BTech
Mathematics
Master i/c golf

N E Smith BA PGCE
Head of History
Citizenship Co-ordinator

J H Stafford ARCM
Assistant Director of Music
Head of keyboard

K J Stollery
Games
CCF Staff Instructor

H J Tebbutt BA
Head of Art
Art Curator

Miss S Theasby BA PGCE
Classics
Head of Careers

Miss K Theobald BEd
Head of Equestrian Events

R J Thorley BA PGCE
Geography & Games
Head of Sport
Master i/c hockey

P A Trett BSc PGCE
Head of Junior Mathematics
Seckford Scheme Co-ordinator

Mrs M L Verona** BA MSc
Spanish

Miss C Weston BA
Head of Singing

Mrs A P Willett Ad DipEd (SEN)
Co-ordinator of Learning Support

Rev I A Wilson BTh
Head of Religious Studies
Chaplain

Mrs J M Wright BA QTS
Business Studies
Young Enterprise

Miss M Wynn
Head of LAMDA

The above staff lists are current for
2011/12 as at August 2011

* Sabbatical 2011/2012

** Maternity Leave 2011/2012

Support Staff

In cases of emergency outside office hours, please contact in order:

Caretaker

01394 615073

07900 058425

School House

01394 615065

Bursar Home

Home 01394 610398

Mobile 07808 864224

Headmaster

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School 01394 615002

Assistant Bursar (Estates)

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Bursar

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Headmaster's Secretary

Ms C Shaw

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Bursar's Secretary

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School Nurse

Miss C Thompson

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Boarding Matron (School House)

Mrs C Lubbock

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School Office

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IT Network Manager

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School Shop Manager

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General Manager-Catering

Ms D Engering

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CCF Staff Instructor

K J Stollery

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Caretaker

P Sadd

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Caretaker – The Abbey

P Merry

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Head of Finance

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Music School Secretary

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Sports Department Secretary

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School Reception

Mrs S Jeffrey

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The above staff lists are current for 2011/12 as at August 2011

School Telephone

01394 615000

School Fax

01394 380944

School E-mail

office@woodbridge.suffolk.sch.uk



The Abbey and Queen's House – Teaching Staff

Master of The Abbey

N J Garrett BA PGCE

Head of Queen's House

Mrs J King* BEd

Second Master of The Abbey

Mrs C M T Clubb BEd

Director of Studies of The Abbey

Mrs J Lawrence BSc CertEd

Mrs R Baylis♦ BEd

Mrs S J Booth ARCM ATCL

Mrs J Chamberlain BA MA PGSE

Mrs R M Copestake CertEd

Mrs S K Cox-Olliff†† BA

Ms C F Davis♦

R D O Earl BA CertEd

M R Fernley♦ BA QTS

Mrs L B Ford* DipEd

Mrs H C Forrest*†† BA

C J S French BA CertEd

S Gordon♦

Mrs E R Green BA CertEd

D A Graham BEd

Mrs M J deC Huxley BSc, ARICS,
PGCE, Postgraduate Cert in Dyslexia

and Literacy, ATS

Mrs D Jachertz♦ BA

Mrs S Jarvis BSc PGCE

Miss A Kininmonth* MA PGCE

Mrs T H Knowles♦ BEd

Mrs A McGlennon♦ BA PGCE

Mrs H Norman* BEd

Mrs C Parker BSc CertEd

Mrs M Pilkington♦ BA PGCE

Mrs A Scahill♦ BA PGCE

Mrs M-L Simpson CertEd SEN

C C Smith BSc CertEd

Mrs K E Spalding BA PGCE

M D Staziker BEd

Miss K C Theobald BEd

Mrs R Walker* BEd

Mrs D Warwick* CertEd

Mrs S J E Woolstencroft MEd BA PGCE

Support Staff

Pre-Prep Assistants

Mrs C Saxby*

Mrs M Kininmonth*

Mrs E Richardson*

Master's Secretary

Mrs S J Church

The Abbey Secretaries

Mrs R E Garrett

Mrs K Condon

The Abbey Matron

Mrs F J Higgins

Queen's House Secretary/Matron

Mrs J Wilson*†

The above staff lists are current for
2011/12 as at August 2011

* based at Queen's House

♦ Senior School and other visiting staff teaching
at The Abbey

† until October 2011 when new appointment made

†† Maternity leave

How to Apply for a Place

The first step for a child of any age is for parents to complete the Application form. The School will then guide you through the rest of the process.

Queen's House

Entry to Queens House, the Pre-Preparatory department of Woodbridge School is by assessment at 4+, 5+ and 6+ and report from previous school or nursery.

The Abbey

Entry to Woodbridge Preparatory School, The Abbey, is by examination, interview and report from previous School. At 7+, 8+, 9+ and 10+ there will be reading, comprehension and mathematics tests. At 8+, 9+ and 10+ there will also be a test in non-verbal reasoning. Candidates will also be asked to write a story. No copies of previous papers can be supplied.

Senior School

Entry to the Senior School at 11+, 12+ and 13+ is by examination in the February prior to entry, plus interview and report from previous School. There are tests in English, mathematics and verbal reasoning and from 13+ there is also, for most candidates, a test in French. No previous papers can be supplied in the case of mathematics and verbal reasoning, although sample mathematics papers are available for all age groups. Past papers in English and French are available, upon request, to the parents of registered candidates. Entry at 12+ or 13+ can be achieved by Common Entrance exam.

In most years about half of the boys and girls accepted into the Senior School at 11+ have come from The Abbey and about half from local maintained or preparatory schools. Transfer from The Abbey is not automatic, being dependent on the results of the Senior School entrance exam and good progress throughout the preparatory School.

Entry at 14+ is by interview and school report.

Occasionally we have to introduce a waiting list for some classes.

Sixth Form

Entry to the Sixth Form is by a series of interviews and school report, and is provisional on GCSE results.

Transfer to the Sixth Form from Y11 is automatic unless GCSE grades are inappropriate for the course of study and it is assumed pupils will complete their Sixth Form education at the School unless a full term's notice has been given in writing.



Entrance Exams

The entrance tests are the same for all pupils, whether they are applying for a place or a means-tested Bursary.

Late applicants may be tested at other times of the year and it is possible to take pupils at other ages to those mentioned providing there is a vacancy.

Potential Award holders will be compared to those who are already Award holders.

Academic Awards are offered automatically by merit as a result of the February entrance exams or by interview and report in the Sixth Form.

Non academic Awards in Art, Drama, Chess, Music and Sport can be applied for at 11+, 13+ and 16+.

Internal candidates and current Award holders are automatically considered at 13+ and 16+. There is no need for a separate application.



A Guide to Financial Assistance with Fees Including Bursaries and Awards (Scholarships)

Introduction

A Woodbridge School education is a privilege. But it should not be just for the financially privileged. We hope this section will explain how we might be able to support your son or daughter through their school years.

We will attempt to help any pupil from any type of school who will benefit from a Woodbridge School education. For some it will be because the child has exceptional academic potential, is already in the top two or three of their junior or prep schools, and needs the stretch provided by high quality teaching. For others it is the opportunity to thrive in a culture in which music, drama or sport are integral rather than bolt-on extras. For all it will be because of the School's atmosphere, underpinned by size: small enough to ensure that every member of staff knows every pupil; large enough to support the vast spectrum of activity.

Financial support comes in two ways.

Awards (scholarships) are made to Senior School pupils of talent or potential in a variety of areas. The detail is described in the following pages.

Bursaries are means-tested, and the financial criteria have been adjusted so that they are now more widely accessible. In some cases they will make the difference between affordability and unaffordability, and in others they will allow pupils to attend School completely free.

There should never be any embarrassment about applying for financial support, and all parents are very welcome to come and talk confidentially to the Bursar or a member of his team at any time. It may be a life changing conversation. The detail is described after Awards.

AWARDS

Academic Awards

These are available to pupils entering the Senior School at 11+, 12+, 13+ and 16+. All current pupils are considered for awards at 11+, 13+ and 16+ alongside those applying for entry. For 13+ and 16+ there is no need for a separate application. Academic Awards are based on the results of the entrance tests, and there are no separate papers. At 16+ Awards are offered on the basis of interviews and are provisional on GCSE results. All Awards are a percentage of the tuition fee and can be worth up to 50% in value.



Those who are not successful in gaining a Music Award may be offered Instrumental or Choral Awards, entitling pupils to free tuition.

Music Awards

Music Awards are available on entry at 11+, 13+ and 16+ to pupils with considerable musical ability who also have a definite commitment to music at the School. They will have also satisfied the general entrance requirements of the School. Internal candidates and current Award holders are automatically considered at 11+, 13+ and 16+. There is no need for a separate application at 13+ and 16+.

Music Awards are worth up to 50% of the tuition fee and include free tuition of up to three half hour lessons per week, one of which will normally be on the piano. While the general level of expertise on musical instruments is important, it is not necessarily the overriding factor in selecting award holders. Other factors are taken into account, such as musical awareness, personality and the potential of the candidate. No particular grade is necessary in order to be considered.

Those who are not successful in gaining a Music Award may be offered Instrumental or Choral Awards, entitling pupils to free tuition.

Auditions will consist of the following:

- 1 Performance on main instrument** this should be two pieces which the candidate knows and has studied well, and which contrast with each other in style and character.
- 2 Performance on second instrument** one piece is required which shows command of the instrument.
- 3 Singing** a short song which should be prepared (Year 7 candidates only)
- 4 Sight reading** candidates will be given some sight reading tests on their main instrument.
- 5 Aural tests** aural tests of varying difficulty will be given to test:
a pitch sense b rhythmic strength c sound perception
- 6 Musical knowledge** questions will be asked on musical matters and the hobbies and interests of the candidate.

Drama Awards

Drama Awards are available on entry at 11+, 13+ and 16+ to pupils with considerable dramatic ability. All current pupils are also considered for Awards at 11+, 13+ and 16+. There is no need for a separate application at 13+ and 16+.

Pupils will be considered on the basis of:

- 1** Involvement in theatre productions both inside and outside school.
- 2** Drama Workshop/Audition at Woodbridge School.

The aim of the workshop/audition is to provide applicants with an opportunity to display both their creative skills during the workshop process and also their ability as performers, both physically and vocally.

They will have also satisfied the general entrance requirements of the School. Candidates will be expected to study Drama to at least GCSE and continue to play a significant part in School Drama. The Award is worth up to 25% of tuition fees and includes a free weekly LAMDA lesson from Year 7.



Those who are not successful in gaining Drama Awards may be offered a LAMDA Award entitling pupils to a free weekly LAMDA lesson from Year 8. There is a free LAMDA Club in Year 7.

Auditions will consist of the following:

- A group workshop: candidates will take part in a workshop, led by the Drama staff. This workshop will provide candidates with the opportunity to demonstrate their creative team work and evaluative skills.
- One prepared audition piece no longer than 2 minutes. It may be from any play, and preferably a piece that the candidate has performed before either on stage in class or for an examination.
 - The audition piece should be a solo speech. The School can provide a list of suggested audition pieces if necessary, but would prefer candidates to make their own selection.
 - Candidates should be prepared to discuss the selected piece and explain how it fits into the context of the whole play.

Sports Awards

Sports Awards are available to both boys and girls for entry at 11+, 13+ and 16+. In making these Awards, the School is ideally looking for candidates who excel in two or more team sports played at school, although excellence in individual sports may be considered. The successful candidates will have regional and/or international potential at senior school level.

At 11+ Sports Awards are worth up to 10% of the tuition fee, and up to 25% at 13+ and 16+. Internal candidates and current Award holders are automatically considered at 11+, 13+ and 16+. There is no need for a separate application at 13+ and 16+.

The School's major competitive sports include hockey, rugby, netball, cricket, athletics, tennis and horse-riding. Sports Award holders will be expected to represent the School as requested in all three terms with careful consideration given where necessary to national events and training. All Sports Award holders will, in addition, have to satisfy the general entrance requirements of the School.

Candidates will be invited to Woodbridge for a selection day for a practical assessment and interview.

The practical assessment will evaluate the candidates' abilities and assess their game and skill aptitude.

At interview, each candidate will be expected to provide a written CV detailing:

- Teams represented and any recent results (with personal bests if applicable)
- Awards achieved
- Positions of responsibility

To strengthen and support the application, the CV may include:

- Any relevant media evidence (newspaper reports, photos etc)
- An external coach's report



All candidates will have access to the Woodbridge School Sports Development Programme, whether or not they are successful in receiving an Award.



The Sports Development Programme

was the first in the region and is fully integrated into PE and Games curriculums. Its aims are:

- to support those pupils playing at, or near, national level
- to encourage others to aspire to play and enjoy sport at a higher level
- to develop a knowledge of training and skills in all sportsmen/women

Sports Development Programme

The standard of sport amongst the girls and boys at Woodbridge School has continued to improve. Over the past 3 years, a number of pupils have represented their countries across a variety of sports including golf, sailing, hockey and horse riding. A much larger number have reached national finals that include the ESGA Golf and English Hockey U13 & 16 hockey finals. Players across both genders are well represented in regional squads with over 25 pupils involved throughout the year. Over 70 pupils play competitively for their counties across a range of sports from badminton or tennis through to cricket, netball and rugby.

The Programme as a whole should enhance the sporting experience of all those in the School, by raising fitness, tactical awareness, confidence and participation.

What is the Sports Development Programme?

The Sports Development Programme consists of a Start level (Years 7–8); Development level and Performance level (both Years 9–13).

In each level there will be a focus on:

- Skills and performance (including strategy)
- Personal fitness, and personal fitness testing
- Diet and nutrition advice
- Sports psychology (learning how to win and how to lose, motivational techniques), and physiology
- Sports injury and massage (including access to professionals)

However, those pupils who have been selected by their regional and national bodies need something extra. These are defined as at the Performance Level. The support needed may not be in sport at all, but in achieving a balance in their lives.

For instance, a pupil at this level will typically be required to train or compete for both days of the weekend, plus some evenings. Mr Thorley (one of the Heads of Sport), in liaison with a pupil's tutor, will provide a bridge of understanding between coaches, teachers, parents and pupils to assist with the pressures caused by academic and sporting workloads.

Additional initiatives have been added to the programme including the 'Sporting Role Models' – through which a variety of professional national level performers are brought into school to share their experiences and inspire our pupils to maximise their sporting potential. A similar programme termed 'Sporting Experiences' offers a breadth of opportunities to view national or high level sport. Opportunities from last year's programme included the World ATP Tennis at the O2, the 100th Varsity match, National League matches at Southgate Hockey Club and a coaching clinic at Essex Cricket Club. This ability to experience high level competition at an early age is critical to the Sport Development Programme and is highly valued by both pupils and staff.



Art Awards

Art Awards are available on entry at 11+, 13+ and 16+ to pupils with considerable artistic ability who also have a definite commitment to art at the School. Art Award holders must study GCSE or AS Art as appropriate. They will have also satisfied the general entrance requirements of the School. Art Awards are worth up to 10% of tuition fees at 11+, and 25% at 13+ and 16+. Internal candidates and current Award holders are automatically considered at 11+, 13+ and 16+. There is no need for a separate application at 13+ and 16+.

11+, 13+ application

Candidates are required to submit a portfolio containing examples of their art works created over the last school year.

The presented portfolio should contain evidence of the following:

- Art work done at school in the preceding 12 months
- Five representative observational drawings executed in a variety of media and scale
- Three representative observed works in colour
- Work done outside of the school curriculum
- Expressive, imaginative, creative works. Photographs of any 3D work

Above all the portfolio should express the skills of the artist in the broadest manner possible.

Initial candidate selection will be made by looking through the portfolios after which successful candidates will be invited to attend an Award interview and to sit a number of tests.

Portfolio's for initial candidate selection must be delivered to the Senior School Reception no later than 4pm on the 20 January 2012.

16+ application

A candidate is required to submit their entire GCSE portfolio for assessment prior to their Sixth Form entrance interview when their work will be discussed with the Head of Art.

Chess Awards

Chess Awards are available to pupils with considerable ability who also have definite commitment to chess at the School and who have satisfied the general 11+, 13+ or 16+ entrance requirements of the School. Internal candidates and current Award holders are automatically considered at 11+, 13+ and 16+. There is no need for a separate application at 13+ and 16+.

The present level of expertise is important but is not necessarily the overriding factor in selecting the Award holder. Potential and experience are both taken into account. The Award is worth up to 10% of tuition fees and includes free tuition for one chess lesson each week.



The Interview

The interview will last approximately 40 minutes and consist of the following:

Tactical ability test

Candidates will be asked to solve a series of puzzles on various tactical themes, ranging from basic pins and forks to more complex combinations.

Demonstration of expertise in an opening

Candidates will be asked to demonstrate a good understanding and knowledge of an opening of their choice.

Basic endgame understanding

Candidates should be able to demonstrate knowledge of a number of basic endings, including king and pawn and rook and pawn endings.

All Round Awards

All-round Awards can be offered at 11+, 13+ and 16+ to those who have good overall talent, but who have not reached the standard of Award in any specific area. No separate application is needed, and all candidates for places are considered.

BURSARIES

These are offered on entry at 11+, 13+ and 16+ to pupils who meet the entrance requirements for Woodbridge School but whose parents are unable to afford full fees. The amount of the bursary depends on parents' financial circumstances and are competitive. A pupil is permitted to hold both an Award and a Bursary and in some instances as a result could attend on a free place.

Bursaries Policy (extract)

The Governors are committed to maintaining the breadth of access to Woodbridge School by offering to eligible parents/guardians means-tested financial support for the payment of School's fees. Any bursary is dependent upon academic performance and financial need. Such support is known as a Bursary and these may be provided in the form of a discount of up to 100% on tuition fees payable, depending on the financial, compassionate or other pertinent circumstances of applicants. In a few rare cases an amount may also be awarded to cover extras and uniform.

Bursary Selection Criteria

The granting of Bursaries is on the recommendation of the Headmaster. The total number of Bursaries given, and their value, is at the discretion of the Governors and delegated to the Bursar.

The selection of pupils for recommendation is decided by the Headmaster in discussion with the Director of Studies, and other appropriate senior staff.

Bursaries are competitive and pupils will be ranked on the following criteria:

- Excellent performance in the appropriate entrance examination.
- Potential to benefit from the key strengths of the School in music; sport; drama.
- Need to benefit from the School's exceptional pastoral care.
- Commitment to the School's ethos.

The full Bursaries Policy may be viewed on the School website.
www.woodbridge.suffolk.sch.uk



How to Apply for an Award or Bursary

If you would like your son or daughter to be considered for any of the Awards or a means-tested Bursary please indicate on the Application Form in the space provided and the appropriate form will be sent to you. Additional copies may be requested on application to the Admissions Team, or downloaded from the website. The form should be completed, and returned together with references if requested, before the closing date.

Awards

All current pupils should note that they are considered **for Awards only** at 11+, 13+ and 16+ alongside those applying for entry. **There is no need to apply separately at 13+ and 16+.**

- All Award candidates must be current pupils or registered for entry to Woodbridge School.
- All Award application forms must be returned to the Admissions Team by the end of school on the specified date (see table).
- Portfolios must be delivered to Senior School Reception no later than 4pm on 20 January 2012.

Means-Tested Bursaries

- Applicants must indicate on the Application Form that they wish to apply for a means-tested bursary.
- Applicants wishing to apply for a means-tested bursary will be contacted directly by the Bursar's office during the Autumn term.
- Means-tested bursary forms for all age groups must be returned to The Bursar's Office by Friday 20 January 2012.

Entrance Tests and Audition Dates for 2012 Entry

Awards are available on entry to the Senior School at 11+, 13+ and 16+.

Late applicants may be tested at other times of the year providing there is a vacancy although Awards may not be given.

All current pupils are considered for Awards at the same time as external candidates. There is no need for a separate application for 13+ and 16+.

Woodbridge School Entrance Tests and Academic Award examinations	11+ 12+ 13+ Friday 3 February 2012
Abbey Entrance Tests	Saturday 4 February 2012
Queen's House assessments	These take place during the Spring term and applicants will be contacted individually
Sixth Form candidates	will be contacted individually for interviews which will take place during November and December 2012

All Award application forms must be returned to the Admissions Team by the end of the school day on the specified date.

Chess Awards

Closing date for receipt of applications	Friday 13 January 2012
Assessments and interviews	Saturday 28 January 2012

Drama Awards

Closing date for receipt of applications	Friday 13 January 2012
Auditions	Saturday 21 January 2012

Sports Awards

Closing date for receipt of applications	Friday 13 January 2012
Assessments and interviews	Tuesday 31 January 2012 and/or Wednesday 1 February 2012

Art Awards

Closing date for receipt of applications	Friday 13 January 2012
Workshop	Saturday 28 January 2012

Art Folders must be delivered to Reception at Senior School no later than 4pm on 20 January 2012.

Music Awards

Closing date for receipt of applications	Friday 13 January 2012
Auditions and interviews	Monday 30 January 2012



Applications from outside the UK

Admissions Policy

Admission to the Senior School and The Abbey is by entrance test and to Queen's House by formal assessment.

Places are offered to those who best:

- 1 through test or assessment, show that they will reflect the academic standards of those in the appropriate year group at the time.
- 2 might benefit from the wider education offered by the School.

Admission will be within the guidelines of gender, diversity, orientation, special education needs or other such policies at the time in force.

The School reserves the right not to offer places to those it considers would not benefit from the School's education as much as others who have applied, or whose presence might have a detrimental effect on other pupils.

In all cases decisions are made in full consultation with parents/carers. To satisfy admission, some pupils will need additional tuition, either for learning difficulties or English language support. The School undertakes to provide group support but any individual tuition must be paid for in addition. In the rare event of parents/carers wishing to appeal against a decision, the School Complaints Procedure must be followed.

We welcome applications from students who are at school outside the UK. It is understood that it may not be possible for applicants to make a specific visit to the School before entry, but are warmly invited to visit if they are planning a trip to the UK. In some circumstances where international students are following the curriculum of their home country, arrangements may be made for them to sit an English entrance examination paper in their home country school or test centre.

Applicants whose first language is not English must be able to prove that they have the academic potential to complete the chosen course of study and their English is adequate for the subjects they wish to study. Pupils' English as a Foreign Language needs will be assessed in advance of entry and lessons timetabled if appropriate. This may involve a request for a Skype interview.

All non-European Union pupils and long term boarders (three terms plus) domiciled outside of the UK must have a UK nominated guardian

Learning Support Policy

The parents of all entrants with a known Specific Learning Difficulty (SpLD) must provide the School with a current Educational Psychologist's report, giving a detailed assessment of learning difficulties and recommendations made. This report should be provided at least one month prior to taking the relevant entrance tests.

Entry to the School is the same as for all pupils applying for places in the School. Pupils from other schools take Woodbridge School's entrance tests, normally in February, prior to entry. (Examination concessions may be allowed as long as there is formal evidence of a learning difficulty along with a recommendation for concessions).

Pupils entering the School with a Diagnosed Condition which may affect Educational Progress

Some pupils, whilst not having a specific learning difficulty which requires academic support, may have been diagnosed as having a condition which prevents them from reaching their full potential without some form of support and monitoring. For example, Attention Deficit Disorder (ADD), Chronic Obsessive Behaviour Disorder, Asperger's Syndrome etc.

Any background information, assessment reports from relevant specialists, Statements of Educational Needs, and/or information regarding previous support must be sent to the School at the initial enquiry stage. The School must have this information so that it can make a decision on the offer of a place in the full knowledge of any difficulty. Unless the full picture is known it is impossible to tell whether the School can adequately educate a pupil and cater for all his/her needs.

Open Days

The Abbey & Queen's House

Friday 7 October 2011

9.30am–12 noon

Saturday 10 March 2012

9.30am–12 noon

Woodbridge School

Saturday 22 September 2012

10.00am–1.00pm

Headmaster's address to prospective parents mid morning

Sixth Form Open Evening

Thursday 8 November 2012

6.30pm

- No appointment is necessary to attend these Open Days; the entire family is very welcome to attend.
- Visits may be arranged individually to suit prospective pupils and their parents throughout the year. Please call the Admissions Team to arrange a visit.

Term dates

Academic Year 2011 – 2012

Autumn Term 2011 (Michaelmas)

Induction day for Senior School pupils	Tuesday 6 September
Term begins at 8.40am	Wednesday 7 September
Half-term begins at 4pm	Friday 14 October
Term recommences at 8.40am	Monday 31 October
Term ends after Carol Services	Thursday 15 December

Spring Term 2012 (Lent)

Term begins at 8.40am	Thursday 5 January
Half-term begins at 4pm	Friday 10 February
Term recommences at 8.40am	Monday 20 February
Term ends at 1pm (12 noon at The Abbey)	Friday 30 March

Summer Term 2012 (Trinity)

Term begins at 8.40am	Monday 23 April
Half-term begins at 4pm	Friday 1 June
Term recommences at 8.40am	Monday 11 June
Term ends at 1pm (12 noon at The Abbey)	Friday 6 July

Academic Year 2012 – 2013

Autumn Term 2012 (Michaelmas)

Induction day for Senior School pupils	Tuesday 4 September
Term begins at 8.40am	Wednesday 5 September
Half-term begins at 4pm	Friday 12 October
Term recommences at 8.40am	Monday 29 October
Term ends after Carol Services	Wednesday 19 December

Spring Term 2013 (Lent) *(draft)*

<i>Term begins at 8.40am</i>	<i>Monday 7 January</i>
<i>Half-term begins at 4pm</i>	<i>Friday 8 February</i>
<i>Term recommences at 8.40am</i>	<i>Monday 18 February</i>
<i>Term ends at 1pm (12 noon at The Abbey)</i>	<i>Thursday 28 March</i>

Summer Term 2013 (Trinity) *(draft)*

<i>Term begins at 8.40am</i>	<i>Monday 22 April</i>
<i>Half-term begins at 4pm</i>	<i>Friday 24 May</i>
<i>Term recommences at 8.40am</i>	<i>Monday 3 June</i>
<i>Term ends at 1pm (12 noon at The Abbey)</i>	<i>Friday 5 July</i>

Curriculum

Senior School

In Year 7 at the Senior School, all pupils study English, mathematics, science, history, religious studies, geography, French, music, art, drama, design technology, and ICT. In addition there are two sessions of physical education, and pupils begin a personal, health, and social education (PHSE) course which continues through the School. On Friday afternoons as part of the Seckford Scheme, all pupils in Year 7 and Year 8 take short courses in subjects such as first aid, life saving, touch typing, composing and Mandarin. In addition to one afternoon of games per week, pupils will have a session of games as one of the activities on Friday afternoons. Because typically one third of pupils are gifted compared to national norms, in the early years extra stimulation of these pupils is provided in class rather than individually. A limited amount of learning support is available for those who have specific difficulties. Those who need further support can arrange for extra private lessons, for which there is a charge.

In Year 8, pupils start a second modern language, either German or Spanish. All pupils also begin the study of Latin. Pupils continue with these new languages until the end of Year 9. At the start of Year 9 some pupils opt to join the specialised music class, while the rest continue the study of design technology.



Music, Drama and Chess lessons

An extensive range of extra curricular activities and clubs is offered to pupils throughout the entire School, taking place during the lunch break and after school, the majority of which are free of charge. Music, LAMDA (Senior School only), and Chess (The Abbey and Senior School only) lessons are offered on a rotational basis throughout the term both during and after school to minimise lesson disruption. Year 7 pupils benefit from free introductory LAMDA lessons, held as an after school club.

The GCSE courses are covered in Years 10 and 11. Pupils study a core curriculum of IGCSE or GCSE mathematics, English language and English literature, the sciences (either science + additional science or separate sciences) and a modern language (French, German or Spanish). In addition, they will choose at least three other subjects which must include at least one humanity (history, geography, religious studies, Latin). Other subjects that can be chosen are a second modern language, business studies, music, drama, art & design, design & technology and graphic products, and computing. Japanese, Classical Greek or GCSE PE may be taken as an additional subject.

A wide variety of courses is available for study at AS and A level, including art, biology, business studies, chemistry, computing, design, drama, economics, English literature, French, geography, German, history, Latin, mathematics and further mathematics, music, philosophy, physical education, physics, psychology, religious studies, and Spanish. Most pupils will choose four AS subjects, but some will take five, particularly if this includes further mathematics. Pupils may opt for the Extended Project Qualification, which carries the same UCAS points as a taught AS course. All Sixth Formers take a critical thinking course, a leadership course, continue with the Seckford Scheme and a games or sailing afternoon; they also have the opportunity to take part in one of the wide range of international initiatives, the Young Enterprise Scheme or the Model United Nations.

Booklets containing current details and arrangements for GCSE and sixth form courses are available from the School.

On Friday afternoons, the School operates the Seckford Scheme which involves all pupils in activities such as the Combined Cadet Force, the Duke of Edinburgh Award Scheme (and often both), sports leadership (junior or community), drama and

Pupil Numbers 2011–2012

Queen's House

Ages 4–7

Boys 35 Girls 46

The Abbey

Ages 7–11

Boys 101 Girls 87

Senior School

Ages 11–16

Boys 245 Girls 204

Senior School sixth form

Ages 16–18

Boys 105 Girls 87

Total

910



dance qualifications or charity work. The diversity of experiences on offer enriches the curriculum and gives pupils opportunities to develop initiative and leadership, as well as other important skills.

Throughout the School, a 'Sport Development and Performance' programme features prominently. This is designed to support those pupils playing at or near national level, to encourage others to aspire to play and enjoy sport at a higher level, and to develop a knowledge of training and skills in all sportsmen and women. These objectives encompass our twin aims of supporting those at or near the top of their sports, and to encourage a love and understanding of sport for all.

The Abbey

The wide curriculum at The Abbey includes English, mathematics, science, ICT, modern languages, history, geography, design technology, religious education, music, art, PE and games. In addition, all pupils have a weekly personal health and social education (PHSE) lesson. Years 5 and 6 pupils receive food technology lessons.

Each subject has a member of staff in charge to ensure that the highest standards are achieved in all aspects of the curriculum.

The Abbey Languages Scheme gives all pupils one year of each of four European languages: Italian, Spanish, German, and French. These are linked by a language awareness course in Years 5 and 6 focusing on aspects such as how languages are linked historically, how alphabets have developed, how gestures differ and how we learn languages.

In Year 4 the Abbey strings course introduces all pupils, free of charge, to an orchestral strings instrument.

Queen's House

At Queen's House the pupils benefit from a broad education covering all subjects of the curriculum. There is an emphasis on the development of a high standard of numeracy and literacy skills which form the basis of the pupils' future education alongside strong music and drama.

Linked with the topics covered in science, geography and history, pupils experience a range of visits to local sites including museums, castles and the coast, all of which serve to enhance the overall education provided.

Hands on, practical French, the use and application of everyday vocabulary is taught in a lively and inspirational manner. Food technology, healthy living and hygiene is introduced.

A full games and sports programme embraces all the skills that are required for team sports. This is fully supported by male members of The Abbey and Senior School sports staff.

Examination Results

Year 11 examination results for the last three years

This analysis uses the results issued by Examination Boards in August of the last three years. Results gained by Year 11 candidates in earlier years are included. Results of examinations taken by Year 10 candidates, or by sixth form candidates, are not included

GCSE Grades	A*	A	B	C	D	E	Total
	789	832	795	407	145	15	2983

Total A*+A+B+C grades/total entry	= 95%
Total A*+A grades/total entry	= 54%
Total A* grades/total entry	= 26%
Proportion of candidates with five or more passes	= 100%

Upper Sixth examination results for the last three years

The summary uses the results issued by Examination Boards in August of the last three years, in line with ISI guidelines.

A Levels Grades	A*†	A††	B	C	D	E	Total
	80	291	222	147	69	30	835

Total A*+A+B grades/total entry	= 70% (65%, 74%, 74% last 3 years)
Pass rate (A-E)	= 100%

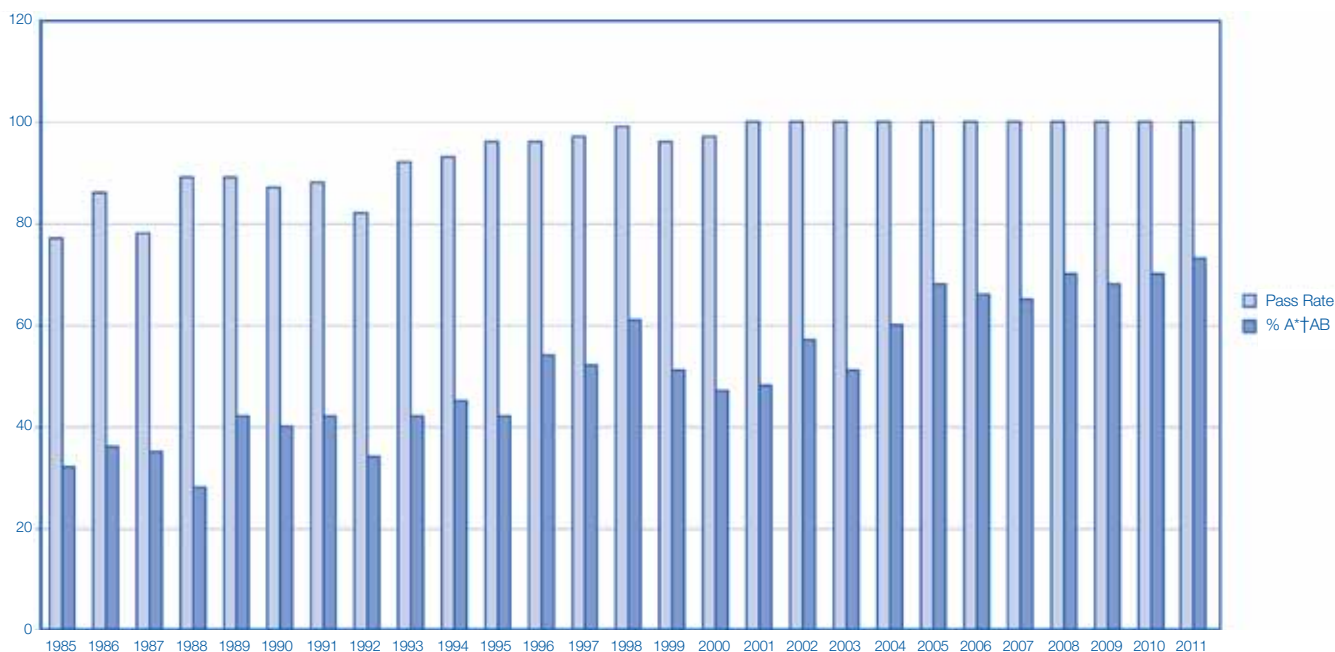
All Sixth formers follow a critical thinking course, but these are not examined

† Introduced in 2010

†† in 2011 51% of papers were at A* or A

[See website for results by subject](#)

A level results 1986–2011



Leavers Destinations 2007–2010

Summer 2007

Destinations		Subjects	
London	15	Science	9
Oxford/Cambridge	6	Business/Finance	9
Bristol	4	Engineering	5
Durham	4	Modern Languages	5
Edinburgh	4	Psychology	5
Exeter	4	Mathematics	4
Leeds	4	Economics	4
Nottingham	4	Art	3
Agricultural College	3	Agricultural	3
Newcastle	3	Geography	3
UEA	3	Others	26
Others	22	GAP	12
GAP	12		
	88		88

Summer 2008

Destinations		Subjects	
London	8	Medicine/Science/	10
Newcastle	5	Maths	
Reading	4	Economics	8
Oxford/Cambridge	3	Engineering	7
Sheffield	3	English	5
Nottingham	3	Leisure	
Southampton	6	Management etc	5
Brighton	3	Modern Languages	4
Sheffield	3	Other Social Science	4
Others	26	History	3
GAP	12	Geography	3
		Other Arts	5
		Others	10
		GAP	12
	76		76

Summer 2009

Destinations		Subjects	
Oxford/Cambridge	6	Other Science	9
Nottingham	6	Pure Chem/Phys/	
Kent	5	Bio/Math	6
London	5	Int Rel/Politics	6
Manchester	4	Economics/Business	5
Reading	4	Management	5
Hull	3	Other Social Science	5
Nott Trent	3	Geography	5
Sheffield	3	Medicine/Vet Med	4
Others	30	Modern Languages	3
GAP	16	Drama/Theatre	3
		History	3
		Engineering	3
		Others	12
		GAP	16
	85		85

Summer 2010

Destinations		Subjects	
London	9	Medicine/Science/	19
Bristol	5	Maths	
Manchester	4	Drama/Music/Art/	18
Nottingham	4	Design/Film	
Oxford/Cambridge	3	Economics/Business	16
Birmingham	3	History/Theology/	16
Kent	4	Geog/other	
Leeds	3	humanities	
Newcastle	3	Psychology/Sociology	9
Warwick	3	Modern Languages	4
York	3	English	4
Others	31	Others	6
GAP	17		
	92		92

2011 leavers destinations are not available until early October 2011 and, even then, may be subject to change

Woodbridge School Policies and Procedures

The School's Policies, procedures and other information are now all available on the website www.woodbridge.suffolk.sch.uk

The most useful pages and links will probably be:

Urgent

eg arrangements in the case of bad weather

Stop Press

a summary of most recent news

Woodbridgian Weekly

a detailed weekly newsletter

Abbey Extra

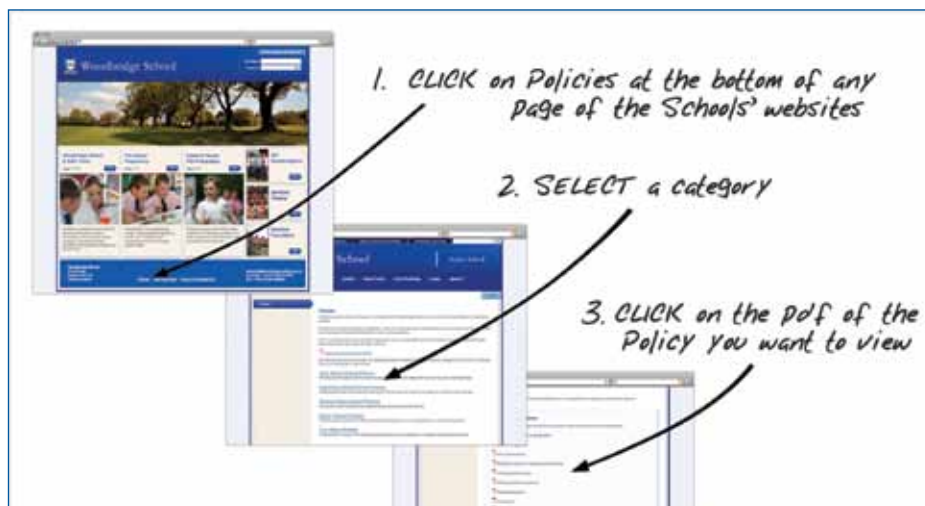
every three weeks

Contacts

Telephone and email details of key staff

Policies

Current School Policies and Procedures



In particular, you should note that the following information is available to read or download from the School website:

- Contact details for the School, including its telephone number, the name and address of the Headmaster and the Chairman of Governors
- The School's aims and ethos, including religious ethos
- School Policies on Admissions, Discipline and Exclusions (including Expulsion)
- Particulars of education and welfare provision for pupils with Statements of Educational Needs (Learning Support) and English as a foreign language
- Particulars of the Curriculum Policy
- Anti-bullying Policy
- Off-sites visit Policy (known as Educational Visits)
- Behaviour, including Rewards and Sanctions Policy
- Academic results in public examinations
- Complaints Procedure
- The Policy to Safeguard and Promote the Welfare of Children at the School (Child Protection)

The above are also available for consultation in School.

We would also like to draw your attention to the document 'Cyber Safety Advice for Pupils' which is included in the Main Whole-School Policies.

On request to the Headmaster's Secretary, we can provide a paper copy of the list of staff, including temporary staff, with their qualifications and the number of complaints registered under the formal Complaints Procedure in the preceding school year.

Main Whole-School Policies

Admissions, discipline and expulsion
Aims and objectives
Anti bullying
Anti cyber-bullying
Behaviour policy incl. rewards and sanctions
Child protection
Child protection procedures
Complaints
Curriculum
EAL
Educational visits
Educational visits parental consent form
Equal opportunities
Examination appeals
Learning support
Snow

Subsidiary Whole-School Policies

Bursary
Bursary selection criteria
Fire protection
Health and safety
International
Interviewing pupils
Missing pupils (not including school visits)
Mobile telephones
Publicity
Restraint and intervention
Searching pupils
Smoke free policy statement
Special Educational Needs Disability Act
Strangers on site
Sun safety

Medical Whole-School Policies

Administration of medicines
Administration of pupils own prescribed medication
Anaphylaxis-Epipen
Appendix E to first aid
First aid
Head and neck injury
Homely remedy – Paracetamol
Homely remedy – Piriton

Homely remedy protocol – Magnesium Hydroxide
Homely remedy protocol – Simple Linctus BP
Infection control
Medical arrangements
Pandemic flu
SARS

Policies specific to the Senior School

Academically gifted
Bags
Boarding principles
Careers
Chapel
Citizenship
Code of conduct
Controlled assessment
Drugs
Etiquette around the School
Examination appeals
Examinations
Fire plan
Fire regulations
Girls uniform
Homework
Library
Marking and assessment
Pastoral care and academic organisation
Presenting your work
PSHE
Pupil attendance and absence
Quality of teaching
Quality of written work
References reports and grades, policy for parents
School computers (children)
School rules
School rules (boarding)
Sixth form improper uniform
Smoking (pupils)
Study leave (boarding)
Supervision of pupils
Supervision of pupils (staff duties)
Worried at Woodbridge
Worried at Woodbridge (Boarding)

Policies specific to The Abbey

The Abbey Assemblies and services
The Abbey Assessment incl. marking
The Abbey Classroom
The Abbey Conduct in lessons
The Abbey Daily routine
The Abbey Fire protection
The Abbey Homework
The Abbey Library
The Abbey Links with parents and community
The Abbey Missing pupils
The Abbey Monitoring of progress and standards
The Abbey Monitoring
The Abbey Organization of pastoral care
The Abbey Preparation for the next stage of education
The Abbey Promotion of good behaviour
The Abbey Pupil attendance and absence
The Abbey Quality of teaching
The Abbey Quality of written work
The Abbey Reports and grades
The Abbey School lunches and catering
The Abbey School rules
The Abbey Security
The Abbey Spiritual, moral, social, cultural development
The Abbey Supervision of pupils

Policies specific to Queen's House

Queen's House Attendance and absence
Queen's House Pupil attendance and absence
Queen's House Behaviour and discipline
Queen's House Behaviour policy incl. rewards and sanctions
Queen's House Fire protection
Queen's House First aid
Queen's House Missing pupils
Queen's House Pupils with recognisable exceptional ability
Queen's House Reports
Queen's House Sanctions and rewards
Queen's House Strangers on site
Queen's House Teaching and learning



Rules and Discipline

Rules are kept simple and are in tune with the core aims and spiritual, moral and social objectives of the School. All children are given a Code of Conduct on a pocket- sized card to which they should adhere. The basic requirement is that pupils should show courtesy towards others and uphold the reputation of the School.

An up-to-date copy of the School Rules is available on the School website www.woodbridge.suffolk.sch.uk under policies.

School Inspection Report

If you would like to read the latest School Inspection report, please refer to the School website www.woodbridge.suffolk.sch.uk where you will find it on the home page or under News and Events. Alternatively look on the Independent Schools Inspectorate (ISI) website at www.isi.net and find us under 'W' in the alphabetical search.

Uniform

School uniform requirements for each part of the School are kept as simple as possible, consistent with a good general standard of appearance. A complete clothing list is sent to parents with other information papers before a pupil's first term. There are both new and nearly new shops where most of the requirements can (and some must) be purchased.

It is the responsibility of all pupils to ensure that they wear their uniforms smartly both inside and outside of school.

Catering

All pupils have School lunch.

Meals for Senior School pupils are provided in the School dining hall (the Tuckwell Room). Considerable attention is given to the nutritional value of the fare offered and there is a wide variety of choice, including always a vegetarian option. Special dietary requirements can usually be catered for.

In the Senior School for a small charge, breakfast is available between 8am and 8.15am. Late tea is available at 6pm and is free of charge for any pupil required to remain late by the School in order to attend rehearsals and performances.

Fees and Payment

A registration fee of £50 (£100 for boarders) is payable by all on initial application and is non-returnable.

Tuition and boarding fees are reviewed at least annually by the Governors for implementation of new rates in September.

The fees include lunches and most books, and are payable on the first day of the term to which they relate.

Parents participating in the Fee Refund Scheme may recover the fees paid pro rata if their child is absent through sickness. The charge for this (1% of fees for boarders, 1.5% for day pupils) is made in advance and will be added to the bill as an optional extra unless parents opt out before the end of the previous term.

Charges arising during the term ("extras") are charged in arrears, and are payable by the first day of the following term. These include public examination fees, charges for membership of clubs and activities, costs of trips and outings, etc. For the more expensive items such as major trips and expeditions parents will be asked for payment in advance.

As an alternative to payment on the first day of each term, fees for the academic year may be paid by Direct Debit over nine months from September to May, on the first day of each month. Parents wishing to use this payment method for the coming year should inform the Bursar before 31 July. Under this method tuition and boarding fees, and Fees Refund Scheme, will be payable by Direct Debit, whilst music fees and termly extras will be charged in the normal way, to be settled by the first day of term.

Parents who wish to pay fees in advance for several terms or years in a capital sum are asked to contact the Bursar, who will be able to give details and provide an illustration.

An acceptance deposit of £300 (£500 for short term and UK placement pupils and one full term's boarding fees for long term boarders i.e. three terms plus and those domiciled outside of the UK) is payable on acceptance of a place and will be refunded on the pupil's final bill.

Fees for the Academic Year 2011–2012

Fees are **per term** and include tuition and lunches

Queen's House

Pre-Prep £2,412

The Abbey

Prep £3,721

Senior School

Day £4,278 (Yrs 7–9)

£4,508 (Yrs 10–13)

Boarding £8,050

Music/Chess/LAMDA Tuition

Individual lessons £217

Shared lessons £142

The full Schedule of Fees is available on www.woodbridge.suffolk.sch.uk

How to find us

National



Local



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By road

Woodbridge School is situated in the picturesque rural Suffolk town of Woodbridge, which is conveniently located on the A12 to the northeast of Ipswich, making it easily accessible via the UK motorway and road network.

By rail

Woodbridge has its own main line station, with regular services from London Liverpool Street, Ipswich, Norwich, Cambridge and Peterborough. The station is a 10 minute walk from the School through Woodbridge town centre.

By bus

All bus services from outlying Woodbridge areas stop in the town centre, with many stopping on Burkitt Road close to the School entrance.

By air

Five major airports are within easy reach of Woodbridge. Journey times by road are approximately, Stansted 1 hour, Norwich 1 hour, Luton 2 hours, Heathrow 2 hours

and Gatwick 2 hours. All have regular scheduled flights from around the UK, Europe and International destinations.

By road via the M25 from the south

Leave the M25 at Junction 28 and join the A12 signed to Brentwood and Chelmsford. Travel for approximately 50 miles bypassing Brentwood, Chelmsford and Colchester to Ipswich and at Junction 33 join the A14 east signed to Felixstowe. Remain on the A14 for 7 miles to Junction 58 and exit to join the A12 signed to Lowestoft. Then follow directions from the A12.

By road via the M11 from the west

Leave the M11 at Junction 8 and join the A120 signed to Stansted and Braintree. Travel for approximately 30 miles bypassing Braintree towards Colchester and join the A12. Remain on the A12 for 20 miles following signs to Ipswich and at Junction 33 join the A14 east signed to Felixstowe. Remain on the A14 for 7 miles to Junction 58 and exit to join the A12 signed to Lowestoft. Then follow directions from the A12.

By road via the A1 from the north, or A14 from the west

Leave the A1 at Huntingdon and join the A14 east signed to Cambridge. Travel for approximately 70 miles bypassing Cambridge, Newmarket, Bury St Edmunds and Ipswich. Remain on the A14 for 7 miles to Junction 58 and exit to join the A12 signed to Lowestoft. Then follow directions from the A12.

Woodbridge School

Burkitt Road Woodbridge Suffolk
IP12 4JH
Tel 01394 615000 Fax 01394 380944
admissions@woodbridge.suffolk.sch.uk

The Abbey

Church Street Woodbridge Suffolk
IP12 1DS
Tel 01394 382673 Fax 01394 383880
admissions@woodbridge.suffolk.sch.uk

Queen's House

Bredfield Street Woodbridge Suffolk
IP12 4NH
Tel 01394 615070 Fax 01394 615076
admissions@woodbridge.suffolk.sch.uk



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By road via the A12 to the Senior School

There are three exits from the A12 signposted Woodbridge. To reach the Senior School, use the “Wyevale roundabout” (at the junction of the B1079 and Grundisburgh Road) following the brown English Heritage signs for the windmill. Follow the windmill signs from the roundabout, past the Police Station on your left and turn sharp right at the T junction. Woodbridge School is the second exit on the left. Follow the road down to the main building, Marryott House.

By road via the A12 to The Abbey

Coming either from the south or the north on the A12, take the first exit marked Woodbridge. Follow the road through

(from the south, Ipswich Road and from the north, Woods Lane). Keep following the signs for Woodbridge town centre. When you reach The Riverside Cinema/ Restaurant and the station, turn sharp left (from the south) or right (from the north) along Quay Street. Pass the Crown Hotel on the right and proceed up Church Street. The entrance to The Abbey is just before the church where the road bends to the right.

To Queen’s House

Follow the signs to Woodbridge School. Drive past Marryott House through the School to the bottom entrance. Turn left and drive 100 yards. The entrance to Queen’s House (which is on the edge of the Senior School site) is on the left.

Woodbridge School to The Abbey

The walk from Woodbridge School to The Abbey takes about five minutes. Via the Woodbridge one-way system, the journey by car takes twice that. You might consider whether it is easier to leave the car at the Senior School and walk. By car, leave Woodbridge School by the top (windmill) entrance, turn right and then first left on to Grundisburgh Road. The police station will be on your right. At the roundabout turn left along the A12 until you reach the next roundabout. Take the first exit and drive back down the Ipswich Road into the centre of Woodbridge. When you reach the station and Riverside Cinema/Restaurant, turn left up Quay Street and Church Street. The entrance to the Abbey, is just before the church where the road turns right.

Woodbridge School Bus Routes

	Ipswich
	Hadleigh
	Eye
	Stowmarket
	Fressingfield
	Lowestoft A12
	Bungay & Halesworth
	Leiston



An independent bus service from Felixstowe is operated by A C Aldis & Co. For further information and route details, please contact Mr D Boughton of Aldis & Co on 07789 722277.

All buses stop at Woodbridge School and The Abbey.

Ipswich

Boarding points
 Copdock Tesco
 Anglesea Road
 Ivory Street
 Warrington/St Edmunds Road
 Park Road
 Westerfield Road/Park Road North
 Westerfield Junction
 Tuddenham Road bus stop
 Heath Road bus stop
 Kesgrave (3 stops)

Hadleigh

Boarding points
 Hadleigh Bus Station
 Raydon
 East Bergholt
 Capel St Mary
 Nacton

Eye

Boarding points
 Eye Lambseth Street
 Occold Primary School
 Debenham Library
 Framsden
 Helmingham/New Rd Junction

Otley
 Clopton
 Grundisburgh

Stowmarket

Boarding points
 Stowmarket Tesco
 Needham Market
 Gt Blakenham
 Bramford
 Sproughton

Fressingfield

Boarding points
 Fressingfield
 Laxfield
 Dennington
 Framlingham
 Hacheston
 Melton Park

Lowestoft A12

Boarding points
 Lowestoft
 Pakefield
 Kessingland
 Ellough
 Henstead
 Wrentham

Toby's Walk Blythburgh
 Darsham (merge with Bungay and Halesworth)
 Yoxford
 Kelsale
 Saxmundham Old P.O
 Sternfield Junction
 Stratford St Andrew
 Little Glemham
 Marlesford

Bungay & Halesworth

Boarding points
 Bungay Town Square
 Ilketshall St Lawrence
 Halesworth
 Bramfield
 Darsham
 T/F to Lowestoft A12

Leiston & Aldeburgh

Boarding points
 Leiston
 Aldringham
 Aldeburgh (2 stops)
 Snape
 Tunstall
 Rendlesham
 Eyke

For further information on the bus routes and charges, please contact the Assistant Bursar's Office telephone 01394 615170/615173 or adminoffice@seckford-foundation.org.uk



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