

**Queen's House**  
**PUPILS WITH RECOGNISABLE EXCEPTIONAL ABILITY**

**1. Policy**

Queen's House recognises that all pupils are entitled to a rich and varied education, which will develop their skills and abilities, intellectually, socially and emotionally.

Queen's House aims to provide teaching and an environment that will fulfil pupils' needs by making learning challenging and engaging and which will enable all pupils to fulfil their potential.

**2. Aims**

- To raise aspirations for all pupils.
- To have high expectations of achievement for all.
- To provide opportunities to develop specific skills and talents.
- To stimulate pupils through extra curricular activities and curriculum enhancement.
- To ensure staff have appropriate training in order to achieve these aims.

**3. Definitions**

- Pupils who display exceptional ability in one or more subject in the academic curriculum.
- Pupils who display exceptional ability in a specific area of a subject in the academic curriculum (we recognise that some pupils may be of high ability but have poor writing skills).
- Pupils who display exceptional ability in art, music, games/PE or the performing arts such as dance or drama.

**4. Identification**

Pupils with Recognisable Exceptional Ability are identified by making judgements using a variety of methods including national tests. The specific procedure will vary according to the subject area but will include:

- Teacher nomination (based on observation, discussions with the pupil, work scrutiny).
- Assessment results.
- Background knowledge.

**5. Organisation**

Strategies include:

- Setting in Year 2 for Mathematics and English (and in Year 1 Summer Term only)
- Provision of enrichment activities/tasks.
- Differentiation within subject areas.
- Development of independent learning.
- Recognition of achievement.

**6. Co-ordination and Monitoring**

Queen's House staff meet regularly to discuss pupils' progress and to discuss any pupils that might come into the category of 'exceptional ability'. Any pupils who are deemed exceptional are monitored closely and the curriculum is enhanced and enriched appropriately.

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Date: June 2009

Review Frequency: Annually

Review Date: June 2010; Checked by M R Streat 10/10/09