

## **The Abbey**

# **CONDUCT IN LESSONS**

### **1. Policy Statement**

The policy exists to ensure an even standard of expectation in lessons to ensure that the learning of all pupils can benefit.

### **2. Procedure**

#### **2.1 Start of Lessons**

- The majority of lessons take place in pupils' classrooms, however, there are occasions when pupils will walk to the appropriate classroom, e.g. sets, science, art, design technology, music, food technology and PE. It is expected that all pupils should be ready to start lessons promptly.
- If the teacher taking the lesson has not arrived within five minutes of the start of a lesson, then it is the responsibility of a member of the class to alert The Abbey Office.
- Pupils should ensure that they are fully prepared for the start of the lesson, e.g. correct books from trays, writing materials and Abbey Books. If there is an opportunity, they should read over the most recent work.

#### **2.2 During the lesson**

- A worthwhile lesson is one in which pupils make progress in both skills and knowledge. Good lessons have well-defined objectives and pupils should know what these are. But, more importantly, good lessons necessitate an excellent attitude to learning. Amongst other things, an excellent attitude to learning is judged on whether:
  - Pupils respond positively; are well motivated and co-operative; show interest and apply themselves; sustain concentration and develop the ability to study themselves.
  - Pupils have constructive learning relationships with each other, talking about academic problems with each other and with their teachers, and are tenacious in understanding difficult work.
  - Recognize the difference between private and collaborative study, and when and where these are appropriate.
  - Pupils show initiative and take responsibility for their own progress.
  - Pupils demonstrate the highest standards of behaviour in class in study areas, e.g. putting their hand up to answer a question and not calling out and standing when a teacher or visitor walks into the room.
  - Zero conversation not related to the subject.

#### **2.3 At the end of a lesson**

- The end of a lesson is determined by the teacher, not by the bell.
- Pupils should ensure that they are aware of any homework that needs to be undertaken and when this needs handing in, e.g. copied from the board into Abbey books.

- When dismissed, pupils should leave quickly and quietly or prepare for the next lesson. At lunchtime the teacher should accompany the class to the dining room ensuring the pupils wash their hands en route.

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