

Woodbridge School
ACADEMICALLY GIFTED (Senior School)

1 Policy Statement

Woodbridge School aims to stimulate the academically able in the classroom, through an enhanced curriculum, and through extra-curricular activity.

2 Procedure

Woodbridge School admits a broad ability range but roughly 30% of a Year 7 intake will be in the top 10% of the national MidYIS profile.

Nearly all pupils take ten GCSEs and some eleven.

The School deliberately offers a demanding curriculum including modern languages, Latin, separate science.

Pupils have the option of taking Mandarin and or Japanese as an extra subject.

Encouragement to play chess sharpens the mind of many of the most able pupils.

Groups of pupils are allowed/encouraged to take courses “out of age”, eg AS Computing in Year 10 and 11; French or other languages early.

Mathematically able pupils are entered for the various stages of the national and international maths Olympiads.

Most (but not all) lesson plans should include cognisance of the need to stretch able pupils in top bands/sets.

The Director of Teaching and Learning is directly responsible for the identification of academically gifted pupils, and for ensuring that their progress is monitored. He will contact parents about extra schemes such as YASS, or the Young Gifted and Talented Learner Academy.

The Headmaster, Senior Management Team, and the Housemasters give academic success a strong focus at School and House assemblies, reinforcing a culture which celebrates high academic success.

Checked by M R Streat 10/10/09